

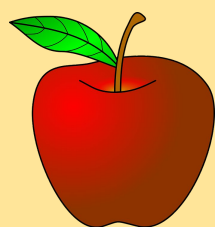
PEP TALK 2019



Supporting the education and well-being of gifted learners of Carroll, Guernsey, and Tuscarawas Counties.

Inside this Issue:

- Coordinator's Corner
- Calendar
- Ready made Resource
- Fun Fact
- Game Giveaway
- Did You Know...



Calendar of Events

Sept. 2: labor Day

Sept. 27: Gifted
Advisory Council

Coordinator's Corner:

Welcome Back to a New School Year!

Here are a few things to keep in mind when teaching gifted students. Remember, they process information much quicker than most. It does not take a lot of repetition for them to memorize facts / information. Once they understand a concept, they know it and become easily bored and unmotivated when they have to do "reinforcements" of the concept (homework, repetitive worksheets, etc.) So, here are some do's and don'ts when teaching gifted:

DO

- Gifted students, like all others, come to school to learn and be challenged.
- Plan for differentiation. Offer pre-assessments, extension activities, enrichment activities, and compacting curriculum.
- Pre-assess students to find out their interests, strengths, and areas that may need attention.
- Group gifted students together for projects and group work.
- When referring to extension activities, use phrases like: "You've proven you do not need more practice" or "You need more practice."
- Most gifted students are used to getting good grade and become averse to risk taking. Encourage them to take on challenges.
- Let them know it is okay to make mistakes. Mistakes are tools that lead to deeper learning.

DON'T

- Assume that all gifted students are alike and that one strategy works for all.
- Confuse high-achievers with high-ability students. High-achievers put in effort and time to succeed academically. High-ability students' do not always demonstrate academic achievement and their behavior may appear non-compliant.
- Make gifted students tutors or group leaders of non-gifted students. They will become frustrated because they do not understand why others do not think and reason the same way they do.
- Confuse extension activities with more work. Gifted students do not need more work. It's better to have them do 2-5 challenging problems than a worksheet of 10 or more problems just to keep them busy. There is no learning in that.
- Refer to extension activities as "free time." Say, "Choice Time" or "Unfinished Work" time so students realize there is a task to be done.
- Assume gifted students are growing academically. Rely on formative and summative assessments.

Have a wonderful school year and enjoy all of your students!
Lisa Burrell, Gifted Coordinator

Brain Bashers

From: www.brainbashers.com/dailypuzzle

Name _____

Date _____



The Bungalows

There are four bungalows in our cul-de-sac. They are made from these materials: straw, wood, brick and glass.

Mrs. Scott's bungalow is somewhere to the left of the wooden one and the third one along is brick.

Mrs. Umbrella owns a straw bungalow and Mr. Tinsley does not live at either end, but lives somewhere to the right of the glass bungalow.

Mr. Wilshaw lives in the fourth bungalow, whilst the first bungalow is not made from straw.

Who lives where, and what is their bungalow made from?

A logic grid may help you organize this information and solve the problem.

	Straw	Wood	Brick	Glass	1st	2nd	3rd	4th
Mrs. Scott								
Mrs. Umbrella								
Mr. Tinsley								
Mr. Wilshaw								
1st								
2nd								
3rd								
4th								

ANSWER SHEET to “The Bungalows” Brain Basher

Hint to “The Bungalows” Brain Basher:

Try to find out where Mrs. Umbrella lives first.

Answer to “The Bungalows” Brain Basher:



From, left to right:

- #1 Mrs. Scott - glass
- #2 Mrs. Umbrella - straw
- #3 Mr. Tinsley - brick
- #4 Mr. Wilshaw - wood

If we separate and label the clues, and label the bungalows #1, #2, #3, #4 from left to right we can see that:

- a. Mrs. Scott's bungalow is somewhere to the left of the wooden one.
- b. The third one along is brick.
- c. Mrs. Umbrella owns a straw bungalow
- d. Mr. Tinsley does not live at either end.
- e. Mr. Tinsley lives somewhere to the right of the glass bungalow.
- f. Mr. Wilshaw lives in the fourth bungalow
- g. The first bungalow is not made from straw.

By (g) #1 isn't made from straw, and by (b) nor is #3. By (f) Mr Wilshaw lives in #4 therefore by (c) #2 must be straw, and Mrs Umbrella lives there.

Therefore by (d) Mr Tinsley must live in #3, which, by (b) is the brick bungalow.

By (a) #4 must be wooden (otherwise Mrs Scott couldn't be to its left) and by (f) Mr Wilshaw lives there.

Which leaves Mrs Scott, living in #1, the glass bungalow.

Visit: brainbashers.com/dailypuzzles for me puzzles to use in your classroom.

Did you know.....

Gifted children often feel like they don't fit in.

Feelings of isolation and not belonging can eventually lead to emotional struggles, depression, dropping out of school and even suicide.

September Fun Fact

From the Ohio History Center:

Dramatic stories abound from the Civil War era. But what's unusual about this story is that the army's movement was not across the war-torn Southern states -- but across Ohio.

In the summer of 1863, citizens of the Buckeye State were consumed by panic as Confederate Brig. Gen. John Hunt Morgan and nearly 2,500 of his soldiers swept across the state for 13 days in what essentially amounted to an invasion.

From July 13-26, 1863, Confederate Brigadier General John Hunt Morgan led a daring group of more than 2,000 men across Southern Ohio. His mission: to distract and divert as many Union troops as possible from the action in Middle Tennessee and East Tennessee. Union troops under the command of Major General Ambrose Burnside gave chase. Although they were ultimately successful, ending Morgan's raid was a much harder job than anyone anticipated.

With the John Hunt Morgan Heritage Trail, built in 2013, you too can follow Morgan's route through southern and eastern Ohio: the trail even passes through Guernsey and Harrison Counties!

Fifty-six interpretive signs covering 557 miles through nineteen counties tell the story of the raid's successful beginnings, the battle with Union forces at Buffington Island, Morgan's desperate escapes, and finally his capture.

Come along and discover this amazing Ohio Civil War story!

MONTHLY GAME GIVEAWAY

Chicken Shuffle

Logic Game

Chicken Shuffle challenges players to slide the plastic pieces around the board until all of the eggs shown on the included challenge cards are covered by chickens. A bigger challenge than you might think!

With puzzles ranging from simple challenges for beginners to complex challenges that will test the smartest adults, Chicken Shuffle is a fun way to develop logical thinking skills and spatial reasoning abilities!

Register to Win!

the monthly game giveaway...
Email your name and school district by **September 27th** to:

lisa.burrell@ecoesc.org

Or

rachel.winters@ecoesc.org



For more information,
please contact:

Lisa Burrell

330.308.9939 x8216

lisa.burrell@ecoesc.org

Rachel Winters

330.308.9939 x8214

rachel.winters@ecoesc.org

