

## Review Guide

# THE FIVE TENETS OF OHIO'S WHOLE CHILD FRAMEWORK

The tenets of Ohio's Whole Child Framework are five commonly held beliefs reflecting optimally desired student conditions leading to success in life and learning. These tenets recognize that students' basic physiological and psychological needs must be met before they can fully engage in complex learning and social activities and when they are met, students are more likely to enjoy learning, develop positive social skills and achieve greater academic success.

For each of the five tenets, there are 10 key school indicators adapted from ASCD's Whole Child Framework and School Improvement Tool. Ohio's Whole Child Framework encourages schools to use the related indicators to define goals and outcomes for each tenet, serving as a needs assessment within the school improvement process among staff, parents and community members to create a common understanding and vision for supporting the needs of the whole child.

This document can be used to clarify the framework for constituents or to guide a review process that can be adapted to differing circumstances. The document can be reviewed independently, as a guide for group discussion or in breakout sessions within a larger forum. Given the 50 indicators, it can be extended over several sessions by reviewing one tenet at a time, or a selected number of indicators under each tenet or other appropriate adaptation for the time available.

Participants are encouraged to reflect upon the status of each of the key school indicators and summarize their responses to these or other guiding questions:

<p><b>Observations</b></p> <ul style="list-style-type: none"> <li>● What is the current status of this indicator in our building/s?</li> <li>● What is working well and what is in need of improvement?</li> <li>● What do we need to study further?</li> </ul>	<p><b>Opportunities</b></p> <ul style="list-style-type: none"> <li>● Are there circumstances we can take advantage of to help us improve?</li> <li>● Are there partners in the community or others with expertise we can call upon?</li> <li>● Are there other resources available to us at this time?</li> </ul>
<p><b>Data</b></p> <ul style="list-style-type: none"> <li>● Do we have data to support our conclusions?</li> <li>● What other data do we need?</li> <li>● How might we access necessary data?</li> </ul>	<p><b>Action</b></p> <ul style="list-style-type: none"> <li>● What are the next steps that these results suggest we take?</li> <li>● How urgent is this action?</li> <li>● What is its priority in relation to other needs?</li> </ul>

# REVIEW GUIDE: THE FIVE TENETS OF OHIO'S WHOLE CHILD FRAMEWORK

**Healthy:** Each student enters school healthy and learns about and practices a healthy lifestyle.

**1. Equitable Access to Health Services.** Our school collaborates with community partners to facilitate equitable access to physical health, mental health, and vision and dental services, with respect to culturally responsive care for students, staff and families.

Observations	Opportunities
Data	Action

**2. School Culture.** Our school culture is inclusive. It supports and reinforces the physical, mental and social-emotional health and well-being of each student and staff member.

Observations	Opportunities
Data	Action

**3. Health Education.** Our school's health education curriculum and instruction support and reinforce the health and well-being of each student by addressing the physical, mental and social-emotional dimensions of health.

Observations	Opportunities
Data	Action

**4. Physical Education. Our school's physical education schedule, curriculum and instruction support and reinforce the health and well-being of each student by addressing lifetime fitness knowledge, attitudes, behaviors and skills.**

Observations	Opportunities
Data	Action

**5. Physical Environment. Our school's facility and environment support and reinforce the safety, health and well-being of each student and staff member.**

Observations	Opportunities
Data	Action

**6. Families and Caregivers. Our school collaborates with families and caregivers to promote the health and well-being of each student.**

Observations	Opportunities
Data	Action

**7. Community Partners. Our school collaborates with local community partners to promote the health and well-being of each student.**

Observations	Opportunities
Data	Action

**8. Health Integration. Our school integrates health and well-being into the school's ongoing activities, professional development, curriculum and assessment practices.**

Observations	Opportunities
Data	Action

**9. Goal Setting for Health. Our school sets realistic goals for student and staff health that are built on accurate data and sound science.**

Observations	Opportunities
Data	Action

**10. Child Nutrition. Our school supports, promotes and reinforces healthy eating patterns and food safety in routine food services and special programming and events for students and staff.**

Observations	Opportunities
Data	Action

**Safe:** Each student learns in an environment that is physically and emotionally safe for students and adults.

**1. Social Justice and Equity.** Our school upholds and models social justice and equity concepts and practices mutual respect for individual differences at all levels of school interactions: adult to adult, adult to student, student to adult and student to student.

Observations	Opportunities
Data	Action

**2. Trauma-informed.** Our school is trauma-informed, where the impact of trauma on the student is addressed at the center of the educational mission. To create nurturing environments, our school creates school policies, practices and cultures that are sensitive to the needs of students who have experienced trauma

Observations	Opportunities
Data	Action

**3. Secure.** Our school building, grounds, playground equipment and vehicles are secure and meet all established safety and environmental standards. School buildings are attractive, free of defects and structurally sound, with

**good internal (hallways) and external (pedestrian, bicycle and motor vehicle) traffic flow, including for those with special needs.**

Observations	Opportunities
Data	Action

**4. School Climate. Our physical, emotional, academic and social school climate is student-centered and safe and friendly for all.**

Observations	Opportunities
Data	Action

**5. Student Centered and Connected. Our students feel valued, respected and cared for and are motivated to learn.**

Observations	Opportunities
Data	Action

**6. Positive Behavioral Interventions and Supports. Our school staff, students and family members use the Positive Behavioral Interventions and Supports (PBIS) framework to establish and maintain school and classroom behavioral expectations, create rules and routines that teach students appropriate behavior and help**

**students improve challenging behavior. Staff and family members are given regular opportunities and support for learning about PBIS.**

Observations	Opportunities
Data	Action

**7. Social-emotional Learning. Our school teaches, models and provides opportunities to practice social emotional learning.**

Observations	Opportunities
Data	Action

**8. Supporting High Expectations. Our school climate, curriculum and instruction reflect both high expectations and an understanding of child and adolescent growth and development. Teachers scaffold new and challenging academic and social-emotional content and skills and create an environment where students feel supported during the learning process.**

Observations	Opportunities
Data	Action

**9. Developmentally Appropriate Interventions. Our teachers and staff develop and implement behavioral interventions based on an understanding of child and adolescent development and learning theories.**

Observations	Opportunities
Data	Action

**10. Empowering Students. Our school empowers its students to ensure a physically and emotionally safe environment, and students are encouraged to share concerns with a trusted adult.**

Observations	Opportunities
Data	Action

**Supported:** Each student is supported by qualified, caring adults in ways that address each student's individual needs and circumstances.

**1. Personalized Learning. Our school personalizes learning using multiple means of representation, action and expression, engagement, including the flexible use of time and scheduling to meet developmental, academic, future career and social goals for each student.**

Observations	Opportunities
Data	Action



**2. Student Progress.** Our teachers use a range of diagnostic, formative and summative assessment tasks to assess strengths, monitor student progress, provide timely feedback and adjust teaching and learning activities to maximize student progress.

Observations	Opportunities
Data	Action

**3. Relationships.** Our school ensures appropriate adult-student and peer-peer relationships support and encourage each student's academic and personal growth.

Observations	Opportunities
Data	Action

**4. Multi-Tiered System of Support.** Each student has access to a multi-tiered academic, social, emotional, physical and behavioral support system through aligned school-based and community based services. Students are supported during transitions into and out of school and community-based programs.

Observations	Opportunities
Data	Action

**5. Developmentally Appropriate Decisions.** Our school staff understands and makes curricular, instructional and school improvement decisions based on child and adolescent development and student performance information

Observations	Opportunities
Data	Action

**6. Families as Partners. Our school personnel welcome and include all families, caregivers, and significant members of the school community as partners in education.**

Observations	Opportunities
Data	Action

**7. Family Supports. Our school uses a strengths-based approach to support families' needs. Our school helps families be aware of, understand and connect to both school-based and community-based services and to advocate for their children's needs.**

Observations	Opportunities
Data	Action

**8. Equitable Communication. Our school uses a variety of methods across languages and cultures to engage and communicate with all families and community members about the school's vision, mission, goals, activities and opportunities for students.**

Observations	Opportunities
Data	Action

**9. Qualified Staff and Partners. Every member of our school staff, as well as each community partner serving students or families in the school setting is well qualified and appropriately licensed where applicable.**

Observations	Opportunities
Data	Action

**10. Adult Modeling. All adults who interact with students, both within the school and through extracurricular, cocurricular and community-based experiences, teach and model empathy, care, and respect for others.**

Observations	Opportunities
Data	Action

**Challenged:** Each student is challenged academically and prepared for success.

**1. Challenging Learning Opportunities. Each student in our school has access to a challenging, standards aligned curriculum and differentiated opportunities.**

Observations	Opportunities
Data	Action

**2. Learning Competencies. Our school's curriculum and instruction provide opportunities for students to develop critical thinking and reasoning skills, problem-solving competencies and technology proficiency for all age groups served.**

Observations	Opportunities
Data	Action

**3. Use of Data. Our school collects and uses qualitative and quantitative data to support student academic and personal growth.**

Observations	Opportunities
Data	Action

**4. High Academic Expectations. Our curriculum, instruction and assessment demonstrate our school's high expectations for each student's individual development aligned to Ohio's Learning Standards.**

Observations	Opportunities
Data	Action

**5. Lifelong Success. Our school helps all students understand the connection between education and lifelong success.**

Observations	Opportunities
Data	Action

**6. Evidence-based Our evidence-based curriculum and instruction prepare students for further education, careers and contributions to society.**

Observations	Opportunities
Data	Action

**7. Real-world Experiences. Our extracurricular, co curricular and community-based programs provide students with experiences relevant to career-technical education, higher education, careers and citizenship.**

Observations	Opportunities
Data	Action

**8. Global Awareness. Our curriculum and instruction challenges students to think about language and culture beyond their own individual experiences.**

Observations	Opportunities
Data	Action

**9. Continuous Improvement. Our school monitors and assesses extracurricular, co curricular and community-based experiences to ensure students' academic and personal growth.**

Observations	Opportunities
Data	Action

**10. Technology. Our school provides opportunities for learning with and through technology.**

Observations	Opportunities
Data	Action

**Engaged:** Each student is actively engaged in learning and connected to the school and broader community.

**1. Active Learning.** Our teachers use active learning strategies, such as cooperative learning, personalized learning, peer connection and project-based learning, using multiple means of representation, action and expression, and engagement.

Observations	Opportunities
Data	Action

**2. Students in the Community.** Our school offers a range of opportunities for students to contribute to and learn within the community at large, including service learning, internships, apprenticeships and volunteer projects.

Observations	Opportunities
Data	Action

**3. Citizenship. Our school reinforces citizenship and civic behaviors by students, family members and staff, through meaningful participation in decision-making.**

Observations	Opportunities
Data	Action

**4. Experiential Learning. Our school uses curriculum-related experiences, such as field trips and outreach projects, to complement and extend our curriculum and instruction.**

Observations	Opportunities
Data	Action

**5. Access to Areas of Interest. Each student in our school has access to a range of options for extracurricular and cocurricular activities that reflect students' interests, goals and learning profiles.**

Observations	Opportunities
Data	Action



**6. Global Awareness.** Our curriculum and instruction engage students in meaningful examination of world cultures and their interdependence.

Observations	Opportunities
Data	Action

**7. Relevance.** Our teachers use a range of inquiry-based, experiential learning tasks and activities to help all students deepen their understanding of what they are learning and why they are learning it.

Observations	Opportunities
Data	Action

**8. Student Self-direction and Monitoring.** Our staff works proactively with students in a respectful, unbiased manner to help them monitor and direct their own progress and activities and works with families to share updates about their children's progress.

Observations	Opportunities
Data	Action

**9. Student Responsibility.** Our school expects and prepares students to assume developmentally and age-appropriate responsibility for learning through effective decision-making, goal setting and time management.

Observations	Opportunities
Data	Action

**10. Environmental Awareness.** Our school supports, promotes and reinforces responsible environmental habits through recycling, trash management, sustainable energy and other efforts.

Observations	Opportunities
Data	Action

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