



Business Advisory Council Plan 2023-2024

Identify the Structure and Name of the Business Advisory Council: **EAST CENTRAL OHIO ESC**
(School District, Educational Service Center, Joint Vocational School District or Independent Collaborative)

List all member districts Represented by the Business Advisory Council:

DISTRICT	DISTRICT PRIMARY CONTACT AND ROLE	PRIMARY CONTACT EMAIL	DISTRICT SECONDARY CONTACT AND ROLE	SECONDARY CONTACT EMAIL
Barnesville Exempted Village Schools	Ron Clark Principal	ron.clark@bevsvd.org	Jerry Robinson Teacher	jerry.robinson@bevsvd.org
Bellaire Local Schools	Derrick McAfee Superintendent	dmcafee@bellairesd.org	Scot McMahon High School Principal	smcmahon@bellairesd.org
Bridgeport Exempted Village Schools	Leslie Kosanovic Curriculum Director	leslie.kosanovic@bridgeportschools.net	Brent Ripley Superintendent	brent.ripley@bridgeportschools.net
Martins Ferry City Schools	John Bennett Guidance Counselor	John.bennett@omeresanet.net	Chad Ware Guidance Counselor	chad.ware@omeresanet.net
St. Clairsville City Schools	Walter Skaggs Superintendent	walt.skaggs@stcschools.com	Christina Laudermilt Assistant Superintendent	christina.laudermilt@stcschools.com
Shadyside Local Schools	Angela Hicks Curriculum Director	Angela.hicks@shadysidelocal.org	John Haswell Superintendent	John.haswell@omeresanet.net
Union Local Schools	Zac Shutler Superintendent	zshutler@ulschools.com	Tom Daley High School Principal	tdaley@ulschools.com

Cambridge City Schools	Dan Coffman Superintendent	dan.coffman@cambridgecityschools.org	Jason Bunting Principal	jason.bunting@cambridgecityschools.org
East Guernsey Local Schools	Mike Ferguson Superintendent	mike.ferguson@eguernsey.k12.oh.us	Zac Housley Curriculum Director	zac.housley@ecoesc.org
Rolling Hills Local Schools	Devvon Dettra Superintendent	devvon.dettra@rollinghills.k12.oh.us	Madeline Fraley Career Navigator	madi.fraley@rollinghills.k12.oh.us
Conotton Valley Union Local Schools	Kelli Edwards School Counselor	kelli.edwards@cvul.org	Danielle Caldwell High School Principal	danielle.Caldwell@cvul.org
Belmont-Harrison Career Center	Heather Austin Director of Human Resources and Curriculum	heather.austin@bhcenters.com	Richard Schoene Superintendent	richard.schoene@omeres.net
Buckeye Career Center	Bob Alsept Superintendent	balsept@buckeyecareercenter.org	Frank Polen Director of Curriculum Instruction, and Adult Education	fpolen@buckeyecareercenter.org
Claymont City Schools	Brian Rentsch Superintendent	brentsch@claymontschools.org	Mindy Haney Career Navigator	mhaney@claymontschools.org
Dover City Schools	Karie McCrate Superintendent	mccratek@dovortornadoes.com	Lindsey Tidrick Career Navigator	tidrickl@dovortornadoes.com
Garaway Local Schools	Chuck Zobel Curriculum Director	czobel@garaway.org	Tom Hass Principal	thaas@garaway.org
Indian Valley Local Schools	Ira Wentworth Superintendent	ira.wentworth@ivschoools.org	Polly Stark College & Career Lead Teacher	polly.stark@ivschoools.org
New Philadelphia City Schools	Amy Wentworth Superintendent	wentwortha@npschoools.org	Ryan Range High School Principal	ranger@npschoools.org
Tuscarawas Valley Schools	Derek Varansky Superintendent	derek.varansky@tvtrajans.org	Greg Dickerhoof Assistant Principal	greg.dickerhoof@tvtrajans.org
Quaker Digital Academy	Debra Kennedy Assistant Superintendent	Kennedyd@go2qda.org	Richard Varrati Superintendent	VarratiR@go2qda.org
Quaker Preparatory Academy	Debra J Kennedy Superintendent	kennedyd@qpa.education	Denise Grimm Curriculum Director	grimmd@qpa.education
East Central Ohio ESC	Randy Lucas Superintendent	randy.lucas@ecoesc.org	Jeremy Vittek Executive Director	jeremy.vittek@ecoesc.org

Note: Add cells as needed

List business advisory council leads (both business and education). List industries represented on the business advisory council based on [Ohio's Top Jobs](#) classification. Include workforce boards, economic development, higher education and community partners.

Business Advisory Council Member	Company	Title	Email	Industry
David Rohall	Ohio University-Eastern	Dean of Campus and Community Relations	rohall@ohio.edu	IHE
Valerie Reed	Belmont College	Tech Prep Coordinator	vreed@belmontcollege.edu	IHE
Katie Good	Tech Prep	Southeast Region Chief Administrator	katie.good@ecoesc.org	IHE
Matt Sheridan	Mid-East CTC	Superintendent	msheridan@mideastctc.org	OTC/CTE
Tara Adornetto	Zane State College	Tech Prep	tadornetto@zanestate.edu	IHE
Michelle Fehr	OSU-Extension - Guernsey	Extension Educator	fehr.19@osu.edu	IHE
Isaac Evans	Plumbers & Pipefitters LU495	Training Director	isaac@lu495jatc.net	Manufacturing & Construction
Wendy Elliot	Ohio Health-Southeastern Medical Center	President	wendy.elliott@ohiohealth.com	Healthcare/ Information Technology
Dennis Douth	The Community Bank	VP/Office Manager	ddouth@thecombank.com	Business/Finance
Denny Patterson	Bi-Con Services	CEO/President	djpatterson@bi-conservices.com	Manufacturing/Engineering /Construction
John Robinson	Southeastern Equipment	Sales Representative	jrobinson@southeasternequip.com	Construction/Retail
Meredith Cumbow	AMG Vanadium	Vice President of Human Resources	mcumbow@amg-v.com	Manufacturing
Wade Bistor	Cambridge Packaging	Human Resource Manager	wadeb@cambridgepackaging.com	Manufacturing
Matt Bourne	Nutrition Group	Senior Food Service Director	mbourne@thenutritiongroup.biz	Hospitality & Tourism
Sue Thomas-Sikora	OhioMeansJobs/JFS - Guernsey Co	Assistant Director	sue.thomas-sikora@jfs.ohio.gov	Workforce Development/Government
Olivia Brothers	Muskingum Valley Health Centers	Physician Recruiter	obrothers@mvhealthcenters.org	Healthcare
Nicole Huey	Southeastern Ohio Counseling Center	Chief Operating Office	nicole@southeasternohiocounseling.com	Healthcare/Mental Health

Matt Johnson	Nine Degrees Northing Marking	Founder/Principal	matt.johnson@ninedegreenorth.net	Business/ Manufacturing
JoAnn Breedlove	Workforce Development Board/OMJ - Tusc Co	Executive Director	jbreedlove@omjwork.com	Workforce Development
Brian Breyer	Rescare Health Care	Human Resources Specialist	brian.breyer@rescare.com	Healthcare
Derek Conrad	Rea & Associates	Principal	derek.conrad@reacpa.com	Accounting/Finance
Kristina Estle	Underground Railroad Museum of Belmont Co	Director	kristina.estle@ugrrf.org	Hospitality & Tourism
Paul Dykshoorn	Kent State University - Tusc Branch	Engineering Technology Director	pdykshoo@kent.edu	IHE
Matt Falter	OMJ Business Resource Network	Executive Director	mfalter@omjwork.com	Workforce Development
Ed Good	Mead Township	Director	edgood1@comcast.net	Workforce Development/Government
Rob Guentter	Workforce Development Area 16	Staff of the Board	rob@rfgassociates.net	Workforce Development
John Kelly	Tusc Co - Economic Development	Director of Business Development and Administration	jkelly@tuscedc.com	Economic Development
Aaron Kuntzman	Peterman Plumbing	Project Coordinator	aaron@ptermanphc.com	Industrial Trades
Julie Mettler	JFS - ApprenticeOhio	Account Executive	julie.mettler@jfs.ohio.gov	Workforce Development/Government
Jennifer Meek-Eells	Ohio Workforce Association	Executive Director	jmeekeelsowa@gmail.com	Workforce Development
Bill Arnett	CIC/Economic Development - Guernsey Co	Economic Development Director	director@cgccic.org	Workforce Development/Economic Development
Jennifer Vincent	Cambridge Area Chamber of Commerce	President	president@cambridgeohiochamber.com	Workforce Development
A.J. Smith	Verdantas	Senior Project Manager	ajsmith@verdantas.com	Engineering
Justin Wallace	Wallace & Associates	President	justin.wallace@american-national.com	Finance
Bradley Wells	Workforce Development Area 16	Business Outreach Account Executive	bwells_cac@hotmail.com	Workforce Development
Jim Davenport	Bridgeport Exempted Village Schools	Information Technology Teacher	jim.davenport@bridgeportschools.net	Education

Keri Rosser	East Central Ohio Educational Service Center	Career Connected Learning Coordinator	keri.rosser@ecoesc.org	Education/Workforce Development
Jeremy Vittek	East Central Ohio Educational Service Center	Executive Director of Workforce Development and Student Wellness	jeremy.vittek@ecoesc.org	Education/Workforce Development
Mike Kahoe	Lt. Governor's Office	Northeast Ohio Regional Liaison to Lt. Governor Jon Husted	michael.kahoe@governor.ohio.gov	Government
Carmella Dixon	Cambridge YMCA	Director	carmellad@cambridgeymcaoh.onmicrosoft.com	Community Partner
Abby Reibenstein	Cambridge YMCA	Director of Support Service	abby@parkvillagehealthcare.com	Community Partner
Geno Taglione	Trinity Health System	Manager Human Resources	genotaglione@trinityhealth.com	Healthcare
Ashleigh Bryan	Colgate Palmolive Company	Engagement Coordinator	ashleigh_bryan@colpal.com	Manufacturing
Heather Davis	Belmont College	AVP Academic Affairs	hdavis@belmontcollege.edu	IHE

Note: Add cells as needed

Schedule of Meetings

Planning meetings for the (Academic Year) school year include:

Meeting 1: October 3, 2023	Meeting 2: October 26, 2023
Meeting 3: November 21, 2023	Regional Meeting 1: December 12, 2023
Meeting 4: February 29, 2024	Meeting 5: March 20, 2024
Meeting 6: April 11, 2024	Regional Meeting 2: May 9, 2023

Note: Some business advisory councils may choose to meet more frequently; include the planned dates for those meetings in the schedule.

Business Advisory Council Mission and Vision for the 2023-2024 School Year:

Business advisory councils operate under [three quality practices](#): **Develop Professional Skills for Future Careers, Build Partnerships and Coordinate Experiences.**

Describe how the business advisory council plans to **Develop Professional Skills for Future Careers** for the 2023-2024 school year.

- Describe the plan, including initiatives, project or events. Include specific districts impacted by initiative(s) and list all businesses involved.

- Use the template as a guide to list all initiatives, projects and events used to develop professional skills for future careers (include business input in curriculum alignment with skills needed for in-demand professions, educator engagement and development, employers in classroom involvement). Also include existing programs and how they will be sustained and scaled.

Initiative 1 - Provide member districts resources and training to increase skill attainment for students
<p>What collaborative action steps are required to facilitate achieving outcomes?</p> <ul style="list-style-type: none"> ● Provide training for schools that have invested in the YouScience platform to better serve our students and communities with the data. ● Provide YouScience data to business/industry to help with training program expansion ● Provide professional development to Administrators/Staff on the importance of increased skill attainment ● Collaborate with Career Centers to educate districts on program/credential offerings available to students
<p>List all districts impacted.</p> <ul style="list-style-type: none"> ● All
<p>List all businesses involved.</p> <ul style="list-style-type: none"> ● BAC Members, Chamber of Commerce Members, and other entities
<p>List all related timelines for each phase of plan development and associated deadlines.</p> <ul style="list-style-type: none"> ● This will be on-going. However, schools should have basic data by December that can be disseminated from YouScience.
<p>List the resources needed for implementation (funding, manpower, tools, etc.).</p> <ul style="list-style-type: none"> ● District Funding ● ECOESC Staff ● District Staff ● Business/Industry Manpower
<p>Identify any challenges that may impact this plan. How will the business advisory council overcome these challenges?</p> <ul style="list-style-type: none"> ● Lack of funding ● Lack of Personnel for implementation from schools & business/industry ● Learning the YouScience platform
<p>Identify existing data and set measurable outcomes to achieve a plan. If data is unavailable, identify steps being taken to acquire this data.</p> <ul style="list-style-type: none"> ● Having access to over 20 schools' data on what student aptitudes and interests will be impactful for the future. This will be accomplished with the YouScience platform.
Initiative 2 - Provide member districts credentialing programs to increase skill attainment for students

What collaborative action steps are required to facilitate achieving outcomes?

- Continuation of expanding the pre-apprenticeship program through ECOESC to increase the 12 points in IRCs offerings for students
- Continuation of building programs that offer 12 points in IRCs to member districts
- Increase school report card scores under College, Career, Workforce & Military Readiness measure

List all districts impacted.

- All

List all businesses involved.

- BAC Members, Chamber of Commerce Members, and other entities

List all related timelines for each phase of plan development and associated deadlines.

- On-Going
 - based on the willingness of Registered Apprenticeship Sponsors, local businesses, and school districts
 - Obtaining data from YouScience to create programs of most demand

List the resources are needed for implementation (funding, manpower, tools, etc.).

- District Funding
- ECOESC Staff
- District Staff
- Business/Industry Manpower

Identify any challenges that may impact this plan. How will the business advisory council overcome these challenges?

- Any changes from ApprenticeOhio that would stall the expansion of these programs
- Lack of District Funding
- Lack of Personnel for implementation from schools & business/industry
- Learning the YouScience platform

Identify existing [data](#) and set measurable outcomes to achieve the plan. If data is unavailable, identify steps being taken to acquire this data.

- During the 22-23 School Year, 138 students from ECOESC member districts completed the ECOESC Pre-Apprenticeship Program in one of seven different industries. By expanding this program, more students will have the ability to explore potential careers and build their skill attainment through credentials.
- During the 22-23 School Year, 360 students participated in credentialing programs outside of pre-apprenticeships. By expanding these opportunities, more students will have the ability to explore potential careers and build their skill attainment through credentials.

Describe how the business advisory council plans to **Build Partnerships** for the 2023-2024 school year.

- Describe how the business advisory council will grow partnerships in alignment with in-demand careers in the region with representation from industry, workforce boards, port authority, Ohio Means Jobs Centers, industry sector partnerships, higher education, etc.
- Use the template as a guide to list all initiatives, projects and events used to build partnerships. Include information on partnership alignment, effectiveness, initiatives spearheaded by these collaborations. Demonstrate cooperative efforts between districts and partners to benefit students and businesses.

Initiative 1 - Expand Career Exploration Options to Member Districts
<p>What collaborative action steps are required to facilitate achieving outcomes?</p> <ul style="list-style-type: none"> • Expand the Middle School Career Connections Program • Expand the Pre-Apprenticeship Programs • Expand the credentialing programs offered through Community Colleges/Career Centers to high school students • Continued facilitation of the County Workforce Collaborative Meetings
<p>List all districts impacted.</p> <ul style="list-style-type: none"> • All
<p>List all businesses involved.</p> <ul style="list-style-type: none"> • BAC Members, Chamber of Commerce Members, and other entities
<p>List all related timelines for each phase of plan development and associated deadlines.</p> <ul style="list-style-type: none"> • On-Going <ul style="list-style-type: none"> ○ based on the willingness of Registered Apprenticeship Sponsors, local businesses, and school districts ○ Obtaining data from YouScience to create programs of most demand ○ Each county has two Workforce Collaborative meetings per year in addition to the Regional BAC meetings (please see dates on page 5)
<p>List the resources are needed for implementation (funding, manpower, tools, etc.).</p> <ul style="list-style-type: none"> • District Funding • ECOESC Staff • Tech Prep Assistance • District Staff • Business/Industry Manpower
<p>Identify any challenges that may impact this plan. How will the business advisory council overcome these challenges?</p> <ul style="list-style-type: none"> • Any changes from ApprenticeOhio that would stall the expansion of these programs

- Lack of District Funding
- Lack of Personnel for implementation from schools & business/industry
- Learning the YouScience platform

Identify existing [data](#) and set measurable outcomes to achieve the plan. If data is unavailable, identify steps being taken to acquire this data.

- Four school districts participated in the Middle School Career Connections Program during the 22-23 School Year. Adding one additional school is the goal for the 23-24 School Year.
- During the 22-23 School Year, 138 students from ECOESC member districts completed the ECOESC Pre-Apprenticeship Program in one of seven different industries. By expanding this program, more students will have the ability to explore potential careers and build their skill attainment through credentials.
- ECOESC had 262 members attend the 6 meetings that were facilitated last year. We would like to grow our network during the 23-24 School Year.

Initiative 2 - Explore opportunities that will benefit all stakeholders to increase collaboration

What collaborative action steps are required to facilitate achieving outcomes?

- Pilot a Planning Committee for the BAC/Workforce Collaborative meetings
- Using the YouScience Data, explore new opportunities for students in the Member Districts

List all districts impacted.

- All

List all businesses involved.

- BAC Members, Chamber of Commerce Members, and other entities

List all related timelines for each phase of plan development and associated deadlines.

- On-Going
 - based on the willingness of local businesses/government and school districts
 - Obtaining data from YouScience to create programs of most demand

List the resources are needed for implementation (funding, manpower, tools, etc.).

- District Funding
- ECOESC Staff
- District Staff
- Business/Industry Manpower

Identify any challenges that may impact this plan. How will the business advisory council overcome these challenges?

<ul style="list-style-type: none"> ● Lack of District Funding ● Lack of Personnel for implementation from schools & business/industry ● Learning the YouScience platform
<p>Identify existing data and set measurable outcomes to achieve the plan. If data is unavailable, identify steps being taken to acquire this data.</p> <ul style="list-style-type: none"> ● Data will be obtained through the YouScience platform during the 23-24 School Year

Describe how the business advisory council plans **Coordinate Experiences** for the 2023-2024 school year.

- Describe how the business advisory council will connect students to experiential learning to show competency of skills learned through hands-on demonstration (for example, internships, problem-based learning, pre-apprenticeships and apprenticeships).

<p>Initiative 1 - Increase Internship Experiences for Member Districts</p>
<p>What collaborative action steps are required to facilitate achieving outcomes?</p> <ul style="list-style-type: none"> ● Continue to offer paid internship opportunities through Rural Action & Appalachian Children’s Coalition
<p>List all districts impacted.</p> <ul style="list-style-type: none"> ● All Member Districts
<p>List all businesses involved.</p> <ul style="list-style-type: none"> ● BAC Members, Chamber of Commerce Members, and other entities
<p>List all related timelines for each phase of plan development and associated deadlines.</p> <ul style="list-style-type: none"> ● On-Going <ul style="list-style-type: none"> ○ Internship students have three times throughout the year to enter into a placement
<p>List the resources are needed for implementation (funding, manpower, tools, etc.).</p> <ul style="list-style-type: none"> ● District Funding ● ECOESC Staff ● District Staff ● Business/Industry Manpower
<p>Identify any challenges that may impact this plan. How will the business advisory council overcome these challenges?</p>

- Any changes from ApprenticeOhio that would stall the expansion of these programs
- Lack of District Funding
- Lack of Personnel for implementation from schools & business/industry
- Learning the YouScience platform
- Any changes from RA & ACC that would stall the expansion of these programs

Identify existing [data](#) and set measurable outcomes to achieve the plan. If data is unavailable, identify steps being taken to acquire this data.

- During the 22-23 School Year, 4 students participated in the paid internships. By expanding this program, more students will have the ability to explore potential careers.

Initiative 2 - Increase Pre-Apprenticeship Experiences for Member Districts

What collaborative action steps are required to facilitate achieving outcomes?

- Continue to offer pre-apprenticeship opportunities to districts in the region, with the goal to expand industries.

List all districts impacted.

- All Member Districts & 9 Non-Member Districts

List all businesses involved.

- BAC Members, Chamber of Commerce Members, and other entities

List all related timelines for each phase of plan development and associated deadlines.

- On-Going
 - Pre-Apprenticeship students have three times through the year to enter into the program

List the resources are needed for implementation (funding, manpower, tools, etc.).

- District Funding
- ECOESC Staff
- District Staff
- Business/Industry Manpower

Identify any challenges that may impact this plan. How will the business advisory council overcome these challenges?

- BAC Members, Chamber of Commerce Members, and other entities

Identify existing [data](#) and set measurable outcomes to achieve the plan. If data is unavailable, identify steps being taken to acquire this data.

- During the 23-23 School Year, 157 students from member and non-member districts completed the pre-apprenticeship program. By expanding this program, more students will have the ability to explore potential careers and build their skill attainment through credentials.

Ohio' Business-Education Leader Awards for Excellent Business Advisory Councils Overview

The Ohio Business-Education Leader Awards for Excellent Business Advisory Councils recognize educators, business partners, staff, schools, businesses, educational service centers, joint vocational school districts and communities who come together to create dynamic, career-focused learning environments for students.

Selected business advisory councils demonstrate excellence in ensuring Ohio students are prepared for successful career paths, including college, industry credentials, apprenticeships, military enlistment or a combination of these. Business advisory councils pursuing this recognition will be considered for awards of excellence and star ratings.

SELECTION CRITERIA

- Enrollment Eligibility: Business advisory councils seeking the award must submit their annual plans and required addendum using the approved template in the Ohio Department of Education's Forms Submission Application by **Sept. 30**.
- Data Considerations: Data metrics can include, but are not limited to, trend data on previous school-year graduation cohorts earning the OhioMeansJobs-Readiness Seal, completing work-based learning and earning industry-recognized credentials.
- Conditional Selection: The award is subject to the Ohio Department of Education's review of the accuracy of the business advisory council's submission. The award review committee will consist of Department staff and business and education leaders.
- Awards: In addition to a star rating, state business and education leaders will select the following:
 - o Excellence in Developing Professional Skill for Future Careers
 - o Excellence in Building Partnerships
 - o Excellence in Coordinating Experience

QUALITY PRACTICES

The business advisory council award is based on implementation of the following quality practices. During the recognition year, the business advisory council, in consultation with the local governing board, should:

1. **Develop Professional Skills for Future Careers** – Work together to delineate key professional skills needed for the future job market. Develop a curriculum that instills these skills while advising on changes in the economy and job market.
2. **Build Partnerships** – Develop and increase collaborative relationships among businesses, labor and education personnel. Partnerships should align with in-demand industries in region.

3. **Coordinate Experiences** – Create environments that allow students to demonstrate proficiency in critical professional and specialized skills that will aid in future employment.

In addition to the addendum to the Business Advisory Council Plan, the following information is requested from the submitting organization to qualify:

- A link to the previous year’s joint statement or a copy of the joint statement.
 - [ECOESC 2022-2023 BAC Plan](#)
- Local data measuring the implementation of the Quality Practices. Data may be obtained from the school counselor, administration, career navigators, etc.
- If the business advisory council represents multiple school districts, specify initiatives and objectives for each district and provide data for each district served.
- Responses to the following questions:

1. How has the business advisory council helped students prepare and successfully enter the local workforce?
 - a. Include any curriculum changes influenced by the business advisory council (state-specific initiatives, include outcomes and data).
 - i. *There has still been much discussion regarding the graduation options that students now have under the “Competency” area. Because of this discussion in previous years at BAC meetings, ECOESC created the pre-apprenticeship program in seven different industries that member and non-member schools could participate in. This is something that now has been implemented in all of our member districts, with the last district being added to the ApprenticeOhio Group Plan in this Fall. Curriculum in the districts is used as part of this plan. Also, there is program development within schools and with businesses to be able to offer these programs in all industries even if that requires an online platform for related instruction. Now that the data is going to be collected on pre-apprenticeships for the school report card and will be reported beginning this school year, this has been an initiative at the forefront of our BAC to help our local schools. The BAC is always promoting career exploration pathways, pre-apprenticeship programs, credentialing programs (Belmont College), and work-based learning experiences because of the discussions at the BAC meetings. During the 22-23 school year, Belmont College expanded their credentialing programs for high school students to include HVAC. We are continuously looking for new ways to broaden pathways and take the input of the BAC members very seriously.*
 - b. Include how the business advisory council is preparing students with skills needed to address local business needs (technical and professional skills).
 - i. *Again, expanding the pre-apprenticeship industries last year from four to seven helps to address both professional and technical skills. The East Central Ohio ESC received approval in the Spring of 2022 to offer four different industry pre-apprenticeships:*

- Education & Training
- Health Science
- Information Technology
- Manufacturing

In Fall of 2022, ECOESC also added:

- Agriculture, Food, & Natural Resources
- Architecture & Construction
- Hospitality & Tourism

These students must complete related content in the industry in which they are enrolled and also document work-based learning hours. The hours that are documented often include what it would be like to work in that particular field. Professional/Soft Skills are mentioned as an area that is lacking in the students today in most of our BAC meetings. This is one way for businesses to have a direct impact on that problem by mentoring these students. Expanding the credentialing programs at Belmont College from Welding (AWS) and STNA to also include HVAC (EPA) is based on need in the area. Some schools have also been exploring the expansion of Information Technology programs in their traditional schools because of the vacuum that is expected with Intel moving to Ohio. We have also utilized local businesses to create curriculum for the pre-apprenticeship programs in both Tuscarawas & Guernsey counties.

2. How has the business advisory council and its members supported students in work-based learning (internships, apprenticeship and pre-apprenticeship) opportunities? (Career exploration activities such as job shadowing, mock interviews and mentoring should not be included in data.)
 - a. How many students have been placed in work-based learning experiences?

In the 22-23 school year, ECOESC was able to document 164 students that participated in pre-apprenticeships in the region. Of those students, 157 participated in ECOESC's pre-apprenticeship program. However, seven additional students were enrolled in other registered pre-apprenticeship programs in the region. We have also had four students complete internships during the 22-23 school year.

- b. What are some examples of high-quality work-based learning supported by your business advisory council?

The pre-apprenticeships are the best example of the high-quality work-based learning because students receive hands-on experience that is directly from the BAC members. Some BAC members participate in a larger role than others. The experiences could range from job shadowing, field trips/tours of facilities, internships, to on-the-job training in the pre-apprenticeships. Outside of pre-apprenticeships, many of our members have been very willing to take on interns as well.

- c. How many of your business partners have accepted students into work-based learning experiences?

With 138 students in pre-apprenticeships from the member districts, that would require each of them to have WBL at one or more business. Many of them utilize multiple businesses. While the data was not aggregated last year and will be this school year, a conservative number of businesses who accepted students into work-based learning experiences for those programs would be 25.

- d. How has work-based learning benefited students and employers?

The data has proved that students that engage in work-based learning (ex. pre-apprenticeships) have become much more engaged in their school work and attendance was on the rise throughout the school year as well. Of the students from our member districts that completed the pre-apprenticeship program last year, 76.3% stated that it was necessary for the students to graduate. Having this program in place allowed for 103 students to graduate, using areas of interest, hands-on experience, and community involvement. In terms of employers, we know that they consider both the internships and pre-apprenticeships as long-term interviews for potential employees. We have had nothing but positive feedback from those that have allowed students the opportunity to be in their facilities.

3. How has the business advisory council supported mentorship programs and/or provided networking opportunities for students and professionals?

The Career Navigators in Belmont County are specifically contracted to help mentor students in disadvantaged populations. We have had numerous BAC members work with students on career exploration and soft skills in conjunction with those Career Navigators.

- a. What career activities have been influenced by the business advisory council? (Include districts involved and data on students involved in each activity.)

The Career Connections program that is held in both Tuscarawas County and Guernsey County is heavily influenced by the BAC. This is a career exploration program that involves problem based learning as well for 7th and 8th grade students. Again, the pre-apprenticeships were heavily influenced by the BAC members as well and is the reason why so many industries are on our group application.

- b. What professional development opportunities are available through the business advisory council for teachers? (Include teacher bootcamps, externships and tours.)

The Career Connected Learning Coordinator has two planned Professional Development days this school year. One day is geared towards teachers and one towards school administrators. The description of the free professional development is below:

Graduation Options and Career Exploration for High School Teachers

*Open until: 02/16/2024
1301781*

Participants will gain a better understanding of all of the elements necessary for high school students to meet graduation requirements. One important area is Career Focused Activities. During this training, information will be provided regarding how Career Exploration can benefit high schools students to meet those requirements and how teachers can be impactful in the process.

Also, the East Central Ohio Educational Service Center is now housing the Tech Prep Southeast Regional Administrator. Tech Prep provides professional development in the region regarding Work-Based Learning from both the CTE concentrator and graduation standpoint to schools in the area.

4. What major decisions has the business advisory council influenced for the member school districts and how have decisions impacted students?

5. How are the members of the business advisory council representative of the job market of the area you serve? (Specify industries represented on the business advisory council reflective of in-demand occupations in the area.)*

The members of our Business Advisory Council are representative of the workforce needs in our region as well as the state. Four of our partners are from the healthcare industry, which includes several jobs on the top jobs list such as Home Health Aides, Registered Nurses, and Medical Assistants to name a few. Additionally, six of our partners are in the Manufacturing and/or Construction. We have included a cross-section of industries and fields to ensure current Top Jobs as well as emerging industries such as Hospitality and Tourism are represented, along with workforce development and community partner representatives to ensure everyone has a voice.

6. How is the business advisory council collecting, implementing and responding to feedback? Include samples of feedback (business, educator and student)?

The Business Advisory Council is an invaluable resource to our school districts and students. The feedback that is given and received is always taken into consideration. Much of the conversation inevitably revolves around how to work with younger generations and how to best prepare the students of today for the careers of tomorrow. Members do take the feedback into consideration when planning for the future.

7. What barriers has your business advisory council encountered in implementing these quality practices?

Transportation, communication channels, and unmotivated students were the most common barriers that were identified last year during BAC meetings. In addition to these identified barriers, funding is always a problem because school districts have limited resources available to them financially and we already ask so much of businesses.

- a. How has it overcome these barriers or what needs to occur to overcome these barriers?

While some of these barriers may never be fully eradicated, we chose to concentrate on what could be changed. Creating a document for businesses that have the point-of-contact that would best help with Career Exploration opportunities & work-based learning was the first step in the process. Those documents will be disseminated this year to businesses in the region.

8. What additional information would you like to share about how the business advisory council develops professional skills for future careers? Please provide any details on how the work of the business advisory council is shared within the community.

9. What additional information would you like to share on how your business advisory council works collaboratively on initiatives to build partnerships and enhance experiences for students?

The Career Navigators in the counties co-lead the meetings because they are really the face of the districts to the public. They coordinate the experiences for the students the most. Having these individuals in place in our schools to help school counselors, fulfill the Career Counseling board policies, Student Success Plans/Graduation plans, and help with implementation of new programs such as YouScience in the schools. This helps with the ideas and impact that Business Advisory Councils have in our region because we have designated people to help with implementation in schools.

10. What additional information would you like to share about how career readiness experiences are coordinated? How have these experiences benefited students and employers?*

Again, having designated personnel to interact with businesses and to be the liaison between the school districts and industry throughout the year has been invaluable to the progress of our programs. These positions have been growing in the districts in our region. Therefore the impact on this work is becoming more manageable and is not so broadly sweeping but more individualized based on each student. This has benefited employers because the point of contact for school districts do not necessarily change each year. They know who to contact to get information out to schools and they have become very familiar with the faces that are necessary in this work.